



**SB 1440 Implementation and Oversight Committee (IOC)
Friday, May 27, 2011 Meeting Minutes**

Committee Member Attendance

X	Ephraim Smith (co-chair)	X	Erik Skinner (co-chair)
X	Milton Gordon	X	Eloy Oakley
X	Donald Para	X	Pam Deegan
X	Douglas Freer	X	Carsbia Anderson
X	Sandra Cook	X	Daniel Nannini
X	James Postma	X	Jane Patton
X	Andrea Renwanz-Boyle	X	Michelle Pilati
X	Eric Forbes	X	Linda Michalowski
X	Christopher Chavez	X	Alex Pader
X	Ron Vogel		

Welcome

Co-chairs Erik Skinner and Ephraim Smith called the meeting to order at 10:10 a.m. Dr. Smith introduced Ron Vogel as the new CSU Executive Vice Chancellor of Academic Affairs.

Announcements

The CSU extended an invitation to the California Community Colleges to co- present on the SB 1440 initiative for high school and community college counselors at the upcoming 2011-12 CSU Counselor Conferences.

As the result of a partnering-effort between the CSU and the CCC, Ken O'Donnell announced the submission of a grant proposal for funding to support the associate degree for transfer development process. If awarded, the grant will support the following areas:

- Continue degree development activities of the CCC and CSU faculty (C-ID Project and Academic Senates' discipline faculty participation in Transfer Model Curriculum development).
- Promote the degree programs and create student advisement materials.
- Support the reporting required by the Legislative Analyst Office.

Discussion:

SB 1440 Decision List (Jeff Spano)

The IOC members reviewed a draft copy of an SB 1440 Decision List handout. The list was created to track all of the issues identified and decisions made to date by the committee. The committee reviewed the status of each item listed, confirming agreements and issues still outstanding. (*Refer to the updated list for details on the items*).

Auditions and Portfolios

The committee discussed the interaction of the admission requirements relating to degree majors that require a portfolio or audition. A committee member stated that an initial review of CSU degree programs shows that most of the majors requiring auditions and interviews are not contingent on passing an audition or portfolio review, which would make this item a non-issue. The committee members agreed that a disclaimer needs to be carefully crafted advising students of the separation between the admission and academic requirements for

majors that require auditions, portfolios, or criminal background checks to avoid any future conflicts.

Updates

American Ideals and Institutions (*Jim Postma*)

The CSU is seeking authorization from the CSU Board of Trustees to waive the American Ideals and Institutions (AI&I) requirement under certain limited circumstances. The waiver would allow campuses to declare more TMCs to be similar that would otherwise exceed the maximum units due to the AI&I requirement.

1. The CCC will continue to encourage AI&I requirement as an elective within the TMC degrees whenever possible.
2. The CCC will consider including within their catalog language the recommendation to students to take the AI&I requirement prior to transfer.
3. CCC transfer counselors will continue to advise and to include language to encourage the continued practice of recommending to students to take the AI

Approved AA-T and AS-T Transfer Degree Program Update (*Jane Patton*)

- There is an increase in the number of degrees submitted by the CCCs to the CCC Chancellor's Office for review. To date there are forty-six approved degrees representing twenty-eight CCCs, and an additional sixty-eight degrees pending submission by the colleges to the CCC Chancellor's Office.
- The most recent TMC completed and provided to the community colleges for degree development was Mathematics.

Transfer Model Curriculum Update (*Michelle Pilati & Jane Patton*)

- Michelle and Jane reported on the current status of the TMC development. The C-ID project is on track to create TMCs for each of the top 20 transfer majors to the CSU which fit within the SB 1440 framework. Additional discipline groups will be forthcoming.
- The C-ID project team is also finalizing the TMCs developed by faculty discipline groups in the spring which includes Biology, Business, Political Science, Studio Art, Art History and others.
- Upcoming discipline groups – Administration of Justice, Early Childhood Education, Geology, Physics, Theater and History.
- The TMC development has increased the workload for the Academic Senate (CCC). If the Complete College America grant proposal recently submitted does not provide additional resources, then other options must be considered.
- A committee member expressed concern that the AS-T degrees in STEM disciplines currently being developed may not provide the best mix of courses students should take. Current transfer patterns are more efficient than the transfer AS-T degrees. There are clearly defined lower division unit counts which are not being provided by the AS-T degree needed for transfer in the TMC, and students will transfer and discover they are still in need of lower division courses not yet completed. For example, chemistry requires a year of calculus as a minimum (a few degrees require three semesters), a year of physics (a few degrees require three semesters), and two semesters of lower division chemistry.

Mathematics similar degree report (*Ken O'Donnell*)

- Eighteen (18) CSU campuses responded positively to the TMC Mathematics survey.
- The report reflected that a few of the campuses responded “similar,” pending resolution of the AI issue. When the AI proposed solution has been approved, the CSUCO staff will contact those campuses and finalize the positive responses based on the AI&I outcome at the CSU Board of Trustees meeting. The campuses that responded negatively included math degrees for teacher preparation majors, which have a high number of units. SDSU and CSUCI are not shown on the report. SDSU has asked for an extension until September when the math faculty return to campus. CSUCI is still exploring the options. A revised report should be available by mid-September.
- It was noted that a few of the campuses that did not determine the TMC similar are quarter campuses that cannot match the units.
- A member articulated concern from the field (AO) that the TMCs do not allow flexibility for campuses to create degrees that meet the local or regional requirements. A member responded that the C-ID project will continue to work with AOs with the consideration to state wide initiatives and the importance of local needs also.
- A member asked if there was a follow up process from either segment when campuses are not able to deem a TMC as similar. Both segment representatives responded that there has not been sufficient time within this implementation schedule to explore what adjustments can be made to get a positive response, but that would be explored for future development phases.

Enrollment Priority and Reporting Subcommittee (*Carsbia Anderson*)

- The Enrollment Priority and Reporting subcommittee was charged with exploring the feasibility of the CCC campuses to provide registration priority for the AA-T/AS-T students and ways to achieve the early identification of SB 1440 students. The group focused on early identification because the issue of enrollment priority needs to be addressed in a broader community college arena.
- The CSU needs specific information on each student participating in an AA-T/AS-T who applies for admission. A member explained that it would help CSU to know a student’s intent in January / February if the student was applying for admission for the fall term.
- The subcommittee explored what was currently in place within the CCC system, such as veterans, and student athletes, which currently receive early registration priority. The group is also looking at other programs for examples (e.g.: UC TAG)
- The subcommittee concluded that in identifying students for early identification, there remain many challenging issues, such as identifying majors, tracking e-transcript units completed at other CCC’s, implementing system safeguards to avoid false declarations, and understanding any disproportionate effects on other student groups. The subcommittee will continue to meet and provide an update at the next IOC meeting.

Other Topics

- A member noted that some UCs are looking at TMCs, such as the math, and that some faculty have said a student would be well prepared to transfer to a UC with the Math TMC.

- A member encouraged progress on a communication plan for students. Co-chair Skinner voiced that would fall under a communications subcommittee. Jeff Spano, Alex Pader, and Miles Nevin volunteered to help.
- A member shared that the other communication aspect is the counseling group, and it is important to first determine what the message is before where to send it. Counselors should tell the IOC what is necessary, not the other way around. Jane Patton will proceed with a June meeting with a focus group of counselors.

Next Meeting: Thursday, August 25, 2011