

## SB 1440 Implementation and Oversight Committee (IOC)

Wednesday, November 30, 2011 Meeting Summary

### Call to Order

The Co-chairs called the meeting to order at 9:50 a.m.

### Committee Member Attendance:

X	Ephraim Smith (co-chair)	X	Erik Skinner (co-chair)
A	Milton Gordon	X	Eloy Oakley
A	Donald Para	X	Pam Deegan
X	Douglas Freer	X	Carsbia Anderson
A	Sandra Cook	A	Sue Granger-Dickson
X	James Postma	X	Michelle Pilati
X	Andrea Renwanz-Boyle	X	Beth Smith
X	Eric Forbes	X	Linda Michalowski
A	Gregory Washington	A	Brandon Kleine

Ron Vogel substituted for Milton Gordon.

### Approval of Prior Meeting Minutes:

The October 27, 2011 summary notes were approved with the following corrections. Insert the following text "of" and "Foundation" after the Academic Senate. On page four under the "Expectations for Status of AA-T/AS-T Degrees for next year" in the first sentence insert "encourage the development of" between "to" and "SB 1440".

### Status Updates:

#### **CCC Degree Approval (Barry Russell)**

Barry Russell handed out copies of a report that provides the committee with the number of transfer associate degrees approved to date, the number of degrees in review, and the number of degrees returned to the colleges for revision and/or additional information. At this time 222 degrees are approved and 80 are at review status.

A member asked when CCC AA-T/AS-T degrees using the English TMC approved June 2011 will be made available. Barry responded that many of the community colleges were waiting for the CSU similar decisions to be made public. A discussion ensued as to the necessity for the community colleges to wait for the similar determination by the CSU before beginning the process of developing their associate degrees. A CCC member stated that community colleges are cautious in developing these degrees until they can see how many and which CSUs will accept them.

A member pointed out that there are community colleges that do not have degrees listed from the first four approved TMCs even though there are a significant number of TMCs determined "similar" across the CSU system. Barry shared that colleges that have not submitted degrees were contacted by the CCC Chancellor's Office; their inquiries revealed that four colleges were still in the degree development stage.

Co-chair Skinner suggested for the next meeting a draft plan needs to be created and presented to the committee to establish goals with timelines for TMC development, degree creation and "similar" designations. CCC, CSU and joint Academic Senate goals will be reported and discussed at the next IOC meeting.

A member asked and the CCCCCO agreed to include in their next report an indication of which colleges do not offer the majors relating to the TMC. This information will give a clearer understanding as to where the gaps in the degree development exist.

A member shared that there are conversations that indicate SDSU is working with their local community colleges on creating a subset of TMCs that would be regionally specific. The member objected to this regional approach and feels that other high demand CSU campuses or programs may follow this trend which would go against the TMC model.

#### *CSU "Similar" Degree Approval Report (Ken O'Donnell)*

Ken O'Donnell reported that there were no changes from his report to the committee in October. In this current cycle, the CSU Chancellor's office has asked the campuses with negative responses to re-evaluate their decisions and to consider several methods to reach similar. They were asked to submit their results by the end of December. If the responses remain negative campuses are expected to provide an explanation for their decisions.

The CSU is waiting to review any newly completed TMCs. Ken also shared that although the statewide TMC approach is the preferred method, it has limits and he believes that local or regional determinations should be considered in cases where there are no statewide options. A discussion ensued on campuses that are exploring with their community college partnering institutions developing regionally specific TMCs. A community college member pointed out that the regional approach limits the ability of community colleges to offer a degree that is accepted by other CSU campuses. Additionally, the local variations may add confusion for student advisement and limit the transfer pathway which goes against the intent of the legislation. Ken asserted that the upper division curriculum across the twenty three (23) CSU campuses is local and that the statewide approach may not apply in all instances. Moreover, student advisement and choice are based on local considerations.

It was stated by a CSU member that the statewide approach asks the CSU campuses to consider the transfer degree as similar when a student with the foundational preparation provided by the transfer degree can complete the CSU degree major with the remaining sixty units; however, the limitation of sixty (60) units at the upper division in some disciplines restricts the CSU if the right foundational courses are not selected.

A member pointed out that a timeline on the creation of the new TMCs is needed. Michelle Pilati shared that there are a number of new TMCs that are currently being vetted; however, because many campuses/colleges are at the end of semester, it has been challenging to get faculty together at this time. However, information on TMCs in development or that have been recently completed are available on the C-ID web site.

#### *Communications Update (Paige Marlatt Dor)*

Paige Marlatt Dorr provided the committee with an update on the marketing and branding materials in development. A graphic of the program's logo was passed around to the committee for review. Paige informed the committee that a template of the logo and guidelines on use has been distributed to the

community college campuses. Additionally, the communication group is developing a website, a Facebook page and a Twitter account that is targeted for students, media and legislators. A splash page for the Web site was shared with the committee. The fully developed Web site is planned to be launched in the early part of 2012. The URL address for the website is [www.adegreewithaguarantee.com](http://www.adegreewithaguarantee.com). The communications committee has purchased various versions of this URL which are then associated with this website to make it easier for students to find the site if they mistype or use some other version of the name in their online search for information. A member pointed out that the URL alone provides no indication that this is a California degree. Paige indicated that the logos of both segments are on the home page as well as the bottom bar on the site to indicate that this is a California program.

A member asked that the communications team identify a designee from each segment who will verify the content information to assure accuracy.

A member inquired as to the timeline for the development of marketing and communications items such as posters, brochures, etc. Paige informed the committee that although the website has been the primary focus there are two additional collateral items in development that will be available for use by the CSU campuses and CCC colleges in January. The first piece is small poster with space on the bottom that campuses or colleges can customize to advertise events or programs. The other is a tear pad. These pieces will have a stand-alone design, focused towards outreach to high school students.

Paige assured the committee that the launch timeline is designed to reach students in high school who are in the decision making process about college. The materials can be used for CSU outreach and community colleges counselors. The community college Chancellor's Office is planning a media briefing scheduled mid-December; they will discuss the transfer degree during this briefing and will coordinate with CSU on the messaging.

#### *Student Verification Subcommittee (Carsbia Anderson)*

Carsbia Anderson reported that the student verification subcommittee has formulated a proposal that will facilitate the needs of the CSU to identify eligible students in the admission cycle. The proposal was recently presented to the CSSO Executive Board; the proposal includes the following processes:

- The CSU will identify students who have self-reported as eligible AA-T/AS-T applicants during the admission application process. The CSU will then send a list of these students to the community colleges for early identification.
- The CSU will also communicate to these students about the need to petition for graduation at the CCC by February 1.
- Community colleges will adjust their petition to graduate deadline dates for the AA-T/AS-T students. The community college evaluators will front-load all of the students who may be eligible for the AA-T/AS-T degrees.
- The CCC evaluators will review these petitions and notify the students about their degree eligibility by March 15. The CCC will instruct students to send copies of the review to the CSU(s) where they have applied.

Eric Forbes explained that the process described will facilitate the procedure established for the AA-T/AS-T applicants for the use of the priority admission points. Students who apply late and miss the CCC February deadline and are not captured in this expedited process may still be admitted after campuses receive official transcript for the spring term. These students will be granted priority late in the cycle.

Linda Michalowski communicated that although this is not a mandate to the colleges since the CCCCC does not have that authority, the CCCCCO will communicate that this is the process created between the two segments so that students can take advantage of the AA-T/AS-T priority admission provisions. Eric Forbes requested a standardized norming convention be developed to communicate progress towards degree.

#### *Local Degrees (Michelle Pilati)*

Michelle Pilati reported that the Intersegmental Curriculum Workgroup (ICW) specifically identified issues and items for this committee. The first item is the lifespan of the determination of similar. The ICW was concerned when a few CSU's recently reversed their determination of similar. Community college campuses create degrees based on those determinations. The ICW recommends that the IOC adopt a policy that the designation of similar remains valid for five years and that this be tracked. The ICW has established a timeline in which the TMCs are reviewed every five years. There may be development of variations within a given TMC if it is determined to be necessary, for example in child development and early childhood education. The ICW feels that the five year timeline for the similar designation is a standard that aligns with campuses' curriculum development and program review timelines.

The second item from the ICW is the request to develop a process for disciplines that are exceptions to the 120 unit limit of SB 1440. The ICW wants to develop a faculty designed TMC process for these degrees, for example in engineering and nursing. The TMCs developed for these exceptions would then be presented to the IOC committee. An agreement could be reached between the two segments to confer the same advantages as the SB 1440 transfer degrees.

#### *Non – TMC Aligned Degrees (Michelle Pilati)*

Michelle reported to the committee that the ICW met specifically prior to the IOC meeting to address issues of interest to the committee. A subgroup of the ICW met and discussed TMCs, such as Chemistry, that would benefit from following SciGETC, which is a variation of the IGETC model that will allow students to delay two general education requirements in Area E and move the requirements to the upper division sequence.

Jim Postma requested that the IOC shy away from the request to adopt SciGETC developed degrees for SB 1440. Jim cautioned that adding high unit majors within the transfer associate degree requirement may complicate the SB 1440 process. Although he is supportive of the use of SciGETC for high unit majors, Jim stated that SB 1440 transfer associate degrees constrains the curriculum and therefore may be confusing in advisement and curriculum development.

Michelle also reported that the colleges are now working on catalog updates, and the ICW is working on drafting new catalog language that describes the transfer associate degree.

### *Counseling Tools (Jeff Spano)*

Jeff Spano was not available for this report, this item will be reported out at the next meeting.

### *AB 1295 Implementation for Nursing Degrees (Andrea Renwanz-Boyle)*

Andrea Renwanz-Boyle provided an information only update to the IOC on the intersegmental AB 1295 Implementation Workgroup. AB 1295 requires the CSU Chancellor's office to implement articulated nursing degree transfer pathways that consist of 120 unit degree programs between the CCC and the CSU prior to the start of the 2012-2013 Academic Year. The workgroup's survey of community college and CSU programs revealed various curricular differences within the segments and within programs offered by campuses and colleges. In some community colleges the nursing curriculum can range from 50 to 70 units, causing adjustments in the CSU to achieve 120 units for the baccalaureate degrees.

The CSU is exploring how prior learning earned credit can be used in preparation for the board exams and integrated into their programs. The workgroup is working on defining common preparation, minimum number of units for the programs, possibly a standardized 35 units versus the 45 units commonly found in CCC programs. The workgroup is also exploring the four unit standardized chemistry versus 3 units that can be found in some BRN programs.

Although nursing is guised under AB 1295, the AB 1295 nursing committee feels there are some overlaps in the two pieces of legislation and therefore can utilize the TMC scaffolding process for the curriculum plan. A TMC development group will be convened to discuss and to create a template for nursing.

### *Action Items:*

1. Create timeline and plan of expectations on creating degrees and similar determinations
  - The CCCCO will caucus and create a draft plan on timeline and process for degree creation.
  - The CSUCO will caucus and create a plan and timeline for similar degree determinations
  - The Academic Senates will caucus and create a plan and time for the TMC creation.
  - The workgroups will report their plans at the next IOC meeting.
2. The CCCCO will include in future reports indicators as to which colleges offer the majors relating to the TMC in development.

### *Next Meeting:*

The next meeting is tentatively planned for January; members will be notified of the meeting date and other related details.