

# AA-T and AS-T Degrees – Update and Ideas

Stephanie Low, CCCCCO

Michelle Pilati, ASCCC

# Overview

- C-ID descriptor status and TMC development
- C-ID and TMCs
- Understanding the use of the TMCs
- Tips for approval of a TMC-aligned degree
- Suggestions for Curriculum Committees
- What's working? Where are the challenges?
- What can the Academic Senate do to assist?

# C-ID Descriptor Status

- [www.c-id.net](http://www.c-id.net)
  - Descriptors, finalized and draft
  - TMCs, finalized and draft
  - **Sign up for list servs**
- Goal – finalize descriptors as TMCs are finalized.
- Everything that is now in draft – vetting scheduled to end **April 11**

# TMC Development

- Vetting now:
  - AJ, ECE, Geology, History, Physics, Theatre
- Expected in next cycle:
  - Art
  - Biology
  - Chemistry
  - Business
  - Music

# Note on Timelines

- Once vetting is completed, the Faculty Discipline Review Group (FDRG) must be convened
- Some groups work more quickly than others...
- “Grouping” approach is being used to prompt progress and have some element of predictability

# What is a TMC?

- An intersegmentally developed structure for the major component of a CCC degree
- One goal is to establish some statewide consistency in major preparation > simplify transfer
- TMCs are intended to identify commonalities and to allow local CCCs to develop degrees that best work for where their students go

# Understanding the use of the TMCs

- TMCs are intended to direct the development of degrees that
  - facilitate transfer
  - make sense as a “terminal” degree at a CCC
- Course restrictions are intended to ensure that degrees “work” for transfer
- The TMC is a guide to create a degree that facilitates transfer and course selections should reflect this

# Tips for approval of a TMC-aligned degree

- Use provided forms
- Read the instructions document available from at <http://www.cccco.edu/1440>
- Provide all required information
- View the webinar archive on TMC documentation at <http://cccconfer.org>:
  - 03/28/11, 1:00 PM, AA-T and AS-T Degree Proposals: TMC and documentation



# Suggestions for Curriculum Committees

- The legislation calls for degrees that consider existing articulation – consider this in your review process.
- The TMCs are intended to allow for all possible logical local options – emphasis on **logical** and **local**.
- Encourage out-of-discipline options, as appropriate.
- Serve as an impartial mediator, as needed.

# How does a TMC “work”?

- Imagine a CCC that “feeds to” Sac State and CSU Chico
- Does the Psychology TMC “work”?

# Psychology TMC

- Intro, Stats, Methods – “Core”
- List A – Biopsych, Intro Bio\*
- List B – Any course with articulation as CSU Major Prep
- List C – Any CSU transferable psych course and any course with articulation as major prep at a university (CSU or UC)

# Sac State AND CSU Chico

- Intro
- Methods
- Core
- Core

# CSU Bakersfield

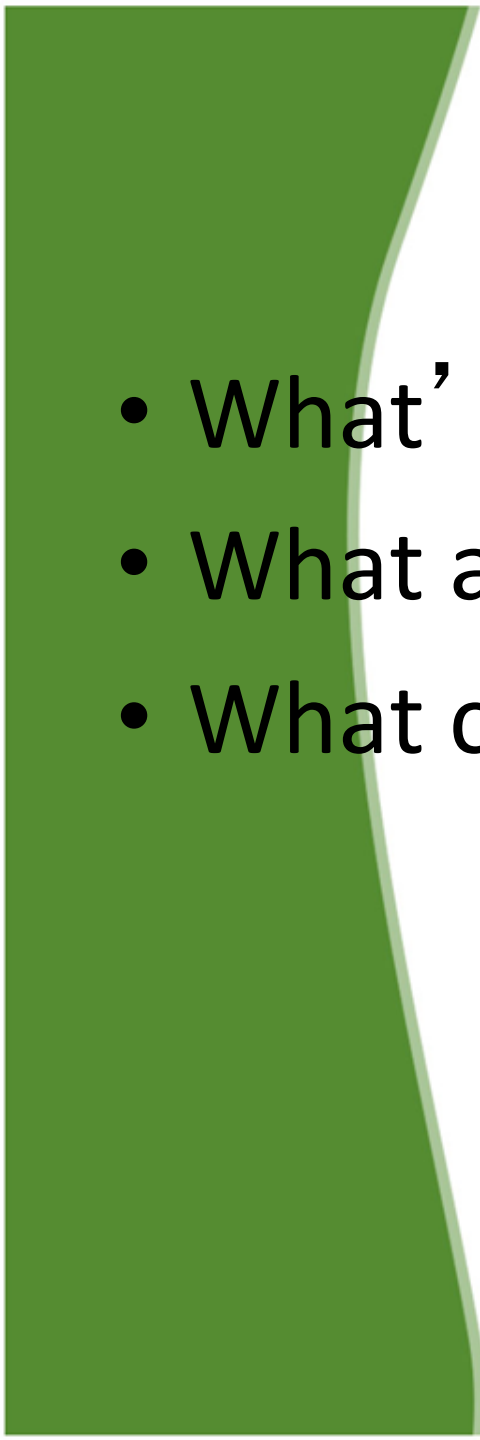
- Intro
- Stats
- “Psych as a Profession”
- “Interpersonal and Group Process Skills”
- Core
- Core
- List B
- List B

# CSU San Jose

- Intro
- Stats
- Biopsych
- Intro Bio
- 2<sup>nd</sup> semester  
English  
composition
- Core
- Core
- List A
- List A
- List B



# Example of Approved TMC- Aligned Degrees

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- What's working?
  - What are the challenges?
  - What can we do to help?



# From SB 1440 to CEC § 66746

- The bill is now law in California  
Education Code sections 66745-49
- California Community Colleges (CCC) and California State University (CSU) Chancellors' Offices convened an oversight committee to implement the law

# Unknowns

- Many admissions components have yet to be finalized
- Definition of “local” under development
- How “high-unit” majors will be handled
- Details will be public as soon as work is completed

# Known

- Definition of “similar” degrees
- CSU reviews the TMC and determines whether or not a student who has completed a TMC-aligned degree can “finish” at the CSU in 60 units
- Major or majors at the CSU that are “similar” are identified

# Murky

- How do CSU's "graduation requirements" fit into all this?
- Issues with respect to potential high-unit "local graduation requirements" at CSUs
- Issues with respect to the CSU's systemwide "American History and Institutions Requirement"

# Benefits of CEC § 66745-49

- Benefits for students
  - Combines two desirable outcomes for students: earn an associate degree AND prepare for transfer
  - Establishes a clear pathway for transfer
  - Probable financial benefits
- Intersegmental collaboration of discipline faculty, CCC and CSU Academic Senates, and Chancellors' offices
- Potential fiscal benefits for taxpayers

# Implementation of 1440

- New report basically says we've got it right.
- **Implementing Statewide Transfer & Articulation Reform - An Analysis of Transfer Associate Degrees in Four States**

# Compliance Requires:

- Minimum of two such degrees available to students in Fall 2011
- **No more than 60 transferable units,** completion of IGETC or CSU Breadth, 18 units in major
- Minimum GPA of 2.0
- No additional local requirements
- Degrees are Associate in Arts (Science) in <major> for Transfer

# Timeline

- Fall 2011
  - Some degrees available to students
  - CSU implements admission process
  - Discipline faculty continue to develop more templates



# C-ID Fall 2011

- DIG/FDRG Meeting
  - Anthropology
  - Engineering (no TMC expected)
  - Others TBD
- Convene faculty remotely (CCCConfer) to work on single courses
  - “student success”
  - Intro to health sciences
  - Additional courses for teacher prep

# Intersegmental Curriculum Workgroup (ICW)

- CCC and CSU Academic Senates charged with curricular aspects of implementation
- ICW established with representation from the CCC and CSU Academic Senates and Chancellors' offices
- Conceptualized Transfer Model Curriculum (TMC)
- Subcommittee of senate appointees review TMC as recommended by discipline faculty

# Transfer Model Curriculum (TMC)

- The development of TMCs is an effort to provide a statewide response to the implementation of SB 1440 (CEC § 66746)
- Under development in various disciplines, leading to a variety of majors at CSU
- Establishes the appropriate preparation for the major according to intersegmental discipline faculty
- Defines parameters to assist local faculty in the creation of new degrees
- Allows for priority approval of new degrees at the CCC Chancellor's Office

# AA-T and AS-T

- New degrees meeting requirements of CEC § 66746 – an associate degree AND transfer
- New degree title combines both benefits for students: Associate in Arts in <major> for Transfer → AA-T (same for AS-T)
- Statewide approach with intersegmental discipline faculty establishing major preparation for students transferring to CSU
- Through C-ID, the TMC are created, vetted, finalized, and recommended

# TMC Majors

- Focus on the top 20 transfer majors
  - #1 = Business (Spring 2011)
  - #2 = Psychology
  - #3 = Liberal Studies (“teacher preparation”, Spring 2011)
  - #4 = Sociology
  - #5 = Accountancy (Spring 2011)

# TMC Majors

#6 = Criminal Justice (Group 3)

#7 = Kinesiology/PE (Group 3)

#8 = Management (Spring 2011)

#9 = Communication Studies

#10 = Biology (In progress – challenges due to unit limits)

- Additional majors will be added over time.

# Senate Definitions of Associate Degree

- The Academic Senate resolved that associate degrees should be classified as follows:
  - Associate in Science (AS) should be used for any Science Technology Engineering or Mathematics (STEM) field and career technical education (CTE) programs.
  - Associate in Arts (AA) should be used for everything else

*Academic Senate Resolution 9.06, Spring 2008*

# Local Application of TMC

## Who is involved–

- Academic senates
- College vice presidents
- Curriculum chair
- Articulation officer
- Discipline faculty
- Counselors
- Registrars
- Evaluators, and many others



# Local Application of TMC

What –

- Discipline faculty develop an AA-T or AS-T in a major aligned with TMC
- Curriculum Committee facilitates the local approval process
- Student Services personnel facilitate the evaluation of degree requirements, transcripts, messages to students, etc.

# How – Curriculum Committee

- Forward approved TMC to respective faculty for consideration
- Provide local timelines
- Develop a process to streamline and expedite local development and approval

# Curriculum Committee (cont.)

- Send reminders on due dates
- Review generic catalog descriptions and discuss calendar issues
- Remind discipline faculty to sign up for listservs (available at [www.c-id.net](http://www.c-id.net)) and participate in review of draft TMC
- Ensure that these degrees comply with CEC § 66746

# How - Discipline Faculty

- Use TMC template to align existing courses in order to create a new AA-T or AS-T
- Only courses allowed by the template can be included in the degree requirements
- Follow local processes for obtaining approval (i.e. department votes, complete appropriate local forms)

# Discipline Faculty (cont.)

- Ask for assistance from articulation officer, transfer center director or counselors
- Continue to participate in C-ID process; submit courses for C-ID designation

# How – Local Academic Senate

- Give authority, if necessary, to curriculum committees to modify local processes to expedite degree approval
- Ensure that senate policies for AA-T and AS-T degree standards are consistent with CEC § 66746
- Support discipline faculty participation in C-ID and TMC reviews

# How – Local Academic Senate

- Recommend for board approval newly created degrees
- Report progress to board concerning
  - implementation
  - student success

# How - Student Services

- Articulation Officers
  - Assist in facilitation of AA-T or AS-T development; help discipline faculty
  - Assist with identifying courses that double count
  - Coordinate with deans of admissions and counseling and evaluators to ensure compliance with CEC § 66746
  - Facilitate the submission of courses to C-ID



# Student Services (con' t)

- Vice Presidents of Student Services
  - Coordinate, plan and communicate with Vice President of Instruction
  - Support counselors, articulation officers, transfer center directors in their work
  - Develop local processes for tracking, transcripts, role of evaluators, other logistics
  - Channel questions to the Chancellor's Office through Student Services office

# Student Services (con' t)

- Counselors and Transfer Center Directors
  - Assist discipline faculty in creation of new degrees
  - Develop materials for students
  - Understand and communicate the admissions components of AA-T and AS-T degrees

# Review the TMC Templates

- See handout with template for Communication Studies
- See handout with template for Psychology
- See TMC Overview Handout
- See TMC Process Handout