

Summary of ASCCC Resolutions Related to SB 1440 As of June 22, 2011

09.09 F10 Golden Four Grades in New Transfer Degrees

Whereas, SB 1440 (Padilla, 2010) has been signed into law, with one of its primary goals to decrease student accumulation of units as they complete a degree and prepare to transfer;

Whereas, Resolution 4.03 S10 recognized that a “transfer degree” was imminent and called for the Academic Senate to “strongly encourage all local senates to ensure that students are provided with the degree options that meet their needs, be that aligning degree requirements with transfer institutions or offering degrees that serve as preparation for work”; and

Whereas, The California State University currently requires completion in the areas of the “Golden Four” with a minimum grade of “C” for transfer admission (i.e., A3--critical thinking, A1--communication, A2--English composition, and B4--quantitative reasoning) but not included in SB 1440;

Resolved, That the Academic Senate for California Community Colleges strongly urge requiring a minimum grade of “C” in the “Golden Four” in any associate degree for transfer.

9.07 S11 Support for Transfer Model Curriculum

Whereas, Intersegmental faculty, working through the Academic Senates for California Community Colleges and California State University (CSU), and the C-ID System have begun to develop Transfer Model Curriculum (TMCs) for many of the most frequent transfer majors so that colleges will comply with the mandates in Senate Bill 1440 (Padilla, 2010; now California Education Code §66745-66749);

Whereas, Students benefit from the development of TMC-aligned degrees because they are able to prepare for multiple CSU campuses simultaneously, and the state benefits from TMC-aligned degrees due to a streamlined approval process and, effectively, a statewide articulated degree; and

Whereas, State-wide coordination is critical as state support for higher education decreases and competition for both community college courses and admission into the CSU increases;

Resolved, That the Academic Senate for California Community Colleges urge local senates to use the Transfer Model Curricula (TMCs) as they develop their local degrees; and

Resolved, That the Academic Senate for California Community Colleges recommend that all of the approved Transfer Model Curricula (TMCs) be displayed in ASSIST.

9.13 S11 Course Substitutions in TMC-aligned Degrees

Whereas, Senate Bill 1440 (Padilla, 2010) and the implementing California Education Code (§ 66745-66749) is being addressed, in part, by a Transfer Model Curriculum option that delineates a structure for the major component of a California community college transfer degree (i.e., AA-T or AS-T) that prepares a student for study in a given major at numerous California State University campuses;

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Whereas, California community colleges have established processes for course substitution in order to allow students to complete degree requirements; and

Whereas, The California State University faculty have expressed concerns regarding the inappropriate substitution of courses within TMC-aligned degrees;

Resolved, That the Academic Senate for California Community Colleges encourage local senates to review their course substitution processes to ensure that those processes are appropriately rigorous; and

Resolved, That the Academic Senate for California Community Colleges encourage local senates to take measures to ensure that any substitutions made for courses within TMC-aligned degrees are appropriate.

15.01 S11 Reciprocity for TMC Courses in Associate Degrees for Transfer

Whereas, Senate Bill (SB) 1440 (Padilla, 2010) mandates the creation of associate degrees for transfer (AA-T and AS-T) that include a minimum of 18 units in a major or field of emphasis, and community colleges throughout California are currently in the process of developing these degrees;

Whereas, The Academic Senate for California Community Colleges, in coordination with California State University, is developing Transfer Model Curricula (TMCs) that local colleges can use in the creation of the AA-T and AS-T degrees in order to provide some consistency and structure, and the TMCs allow local colleges freedom to make appropriate alterations within that structure and to include transferable local courses within the discipline that may not exist at other colleges;

Whereas, Many students take courses at multiple community colleges or start at one college and finish at another, and therefore students may begin a transfer degree at one community college and then find that courses they have taken in good faith toward that degree no longer apply when they move to another college, which is a significant issue given the 60-unit restriction for the AA-T and AS-T degrees; and

Whereas, A reciprocity policy regarding major requirements for the AA-T and AS-T degrees would eliminate unnecessary repetitions of classes and thereby reduce college costs, would allow students broader educational opportunities given that different colleges possess differing course offerings, would reduce the amount of local workload created by the circulation of student petitions, and would help students complete their degrees in a more expeditious and effective manner;

Resolved, That the Academic Senate for California Community Colleges urge local senates and curriculum committees to adopt a reciprocity policy for courses contained in the TMC for the associate degrees for transfer.